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NPO No. 010-744
 PBO No. 18/11/13/2208
 Section 21 Co. 97/216/87/08

1. Developing Programmes for Children with Sexual Behaviour Problems and Sexual Offender Behaviour (using SAYStOP as a case study)

1.1 Programme Outline:

Day 1	Understanding Sexual Behaviour Problems and Sexual Offending in Children
	<ul style="list-style-type: none"> ▪ Definitional issues ▪ Facts and myths about sexual behaviour problems and sexual offending ▪ The nature and extent of the problem (sexual behaviour problems and sexual offending) <ul style="list-style-type: none"> ➢ Causes/origins ➢ Extent of the problem (International trends and South Africa) ➢ Key features of the problem
Day 2	Responding to Sexual Behaviour Problems and Sexual Offending relating to Children
	<ul style="list-style-type: none"> ▪ Assessment ▪ Ethical Considerations ▪ Standards for treatment ▪ Historical development of treatment ▪ Treatment approaches: key elements
Day 3	Facilitation Key Considerations for Implementing the SAYStOP Prevention and Diversion Programmes
	<ul style="list-style-type: none"> ▪ The learning cycle ▪ Evaluation of the SAYStOP Diversion Programme ▪ Restorative VS Retributive Justice - discussion ▪ Key considerations for implementation of the SAYStOP programmes ▪ Workgroups engaging with the SAYStOP materials
Day 4	Facilitating the SAYStOP Prevention and Diversion Programmes
	<ul style="list-style-type: none"> ▪ Sexual Offences Act and Child Justice Bill ▪ Practical presentations by groups ▪ Discussion of themes, expected outcomes and activities

2. Connexions

2.1 Programme Outline

Day 1	Understanding the context of resilience and working with boys to address gender violence and inequalities
	<ul style="list-style-type: none">▪ Understanding a resilience paradigm▪ Engaging with issues of sex and sexuality with young men▪ Essentials for behaviour change
Day 2	Facilitation Key Considerations for Implementing the Connexions Programmes
	<ul style="list-style-type: none">▪ The learning cycle▪ Workgroups engaging with the Connexions materials▪ Practical presentations by groups▪ Discussion of themes, expected outcomes and activities

3. Child Abuse Prevention and Management

3.1 Programme Outline*

1. Expectations
2. Understanding the different types of abuse
3. Signs and Symptoms of abuse
4. Child Abuse Myths
5. Understanding why children do and don't tell
6. Management of disclosure
7. Traumatogenic states and the Child Abuse Accommodation Syndrome
8. Protocol and Legislative requirements to reporting
9. Legislation and protocols in respect of child abuse management and reporting
10. Prevention Techniques with children

*** Day programme will be designed to facilitate the needs of the group i.e., Social Workers, Auxiliary workers, communities, etc. can range from 4 hours to 4 days**

4. Developing evidence based programmes for Youth at Risk

4.1 Programme Outline

Day	Activities
Day 1	<ul style="list-style-type: none">▪ Introduction to the Training Programme▪ Expectations of Participants▪ Background to Children and Youth in South Africa▪ Reading for Day 2
Day 2	<ul style="list-style-type: none">▪ Introduction to Crime Prevention▪ Ecological Theory, Risk and Resilience Theory▪ Risk Factors for Youth Anti-Social Behaviour▪ Designing Effective Youth at Risk Programmes▪ Early Intervention, Diversion and Reintegration Programmes▪ Evidence-Based Programmes for Youth at Risk
Day 3	<ul style="list-style-type: none">▪ Facilitating Programmes for Youth at Risk▪ Exercise: Designing Programmes for Youth at Risk
Day 4	<ul style="list-style-type: none">▪ Evaluating Programmes for Youth at Risk▪ Exercise: Evaluating Programmes
Follow up day	<ul style="list-style-type: none">▪ Presentation by participants of tool as applied to their context and an opportunity to review their application of learning in their environment

All training programmes are designed for Social Work and Social Auxiliary staff, although we recommend that the Youth at Risk training only for Social Workers or other professional staff. We are willing to negotiate on all content and would want to tailor packages to meet the needs of our clients.

RAPCAN offers a telephonic mentorship service for all training programmes for a period that can be negotiated but can not exceed 3 months after the training dates.